



## MOORAK PRIMARY SCHOOL STUDENT BEHAVIOUR MANAGEMENT POLICY

### **At Moorak Primary School, we believe that:**

1. All students and teachers have the right to be in a positive, respectful and safe learning environment.
2. Students have the right to learn and teachers have the right to teach.
3. Everyone is responsible for their own behaviour.
4. Consequences for expected and unexpected behaviours need to be consistent and logical.
5. Responding to unexpected behaviours will be dependent upon the developmental stage of the student.
6. Parents, caregivers and teachers must work in partnership to manage student behaviour issues.

**Moorak Primary School is a supportive school environment in which students are acknowledged for expected behaviour, effort and achievement.**

### **Students are expected to:**

- follow adult instructions rapidly (FAIR)
- allow other students to learn and teachers to teach
- play and work safely
- respect the rights and property of others
- use appropriate strategies to solve problems

### **Staff are expected to:**

- model appropriate behaviour and regularly reinforce expected behaviour
- acknowledge and promote expected behaviour
- teach conflict resolution skills and provide opportunities for students to discuss and resolve issues
- address bullying and provide students with training in anti-harassment and grievance procedures
- use methodologies and strategies in class to support children's engagement with learning and the development of positive relationships
- work collaboratively with families through open, honest and kind communication

### **Families/ parents / carers are expected to:**

- model appropriate behaviour and regularly reinforce expected behaviour
- work collaboratively with school staff through open, honest and kind communication

*Where applicable:*

- ensure there are multiple contacts on the school system for urgent communication
- support the timely pick-up of student/s where necessary
- support their child if needing to engage in a re-connection or restorative meeting

**Responding to unexpected behaviours may include:**

- a warning
- apology
- class timeout
- office timeout
- yard sit-out for minor yard incidents
- yard time-out for issues involving unsafe behaviour in the yard
- yard suspension / alternate play program
- formulating of individual behaviour plans
- take-home
- suspension from school for issues involving violence, serious harassment or bullying
- exclusion from school

**Where required, parent/carers will receive communication from the school regarding these consequences.**

**Examples of adjustments and/or support staff would implement to model/promote expected behaviour is:**

- orderly learning environments (clever classrooms)
- brain / movement breaks
- explicitly taught routines
- breathing exercises
- acknowledgement of expected behaviour
- development of personalised behaviour plans / systems
- safe places to withdraw / regulate
- implementation of whole school Health and Social Emotional Learning (SEL) curriculum (including Zones of Regulation and explicit social skills instruction)
- Intervention / support programs for small groups / individuals
- When unexpected behaviour is on-going or severe, a referral to Interagency Behaviour Support can be made.

**Our behaviour management processes are consistent with the Department for Education policies.**